

NEWSLETTER

Primary & Secondary

MONTH : NOVEMBER 2025

VOLUME : 11

ISSUE : 5



The Diwali celebration was a memorable event that fostered the true spirit of the festival by spreading love, kindness and joy.

Board Revision is a structured programme designed to integrate effective study plans to build students' confidence, reduce anxiety, and maximise academic achievement.



Diwali Assemblies in TGWS

Primary

The Grade 3 students' Diwali assembly was a tremendous success! The celebration began with the Head of School lighting the lamp, followed by coordinators and teachers, which set a warm and festive tone for the event. The assembly started positively with a welcome dance, and the festivities continued with a thought-provoking skit titled "The Real Light of Diwali," which highlighted the festival's true spirit. This was followed by a vibrant dance celebrating Diwali, showcasing the students' energy and enthusiasm.

A speech emphasising the importance of celebrating Diwali in an environmentally friendly way was well received by the audience. The ramp walk, featuring students in their traditional attire, added to the festive atmosphere. Kindergarten students then performed a delightful dance, bringing smiles to everyone's faces. Important dos and don'ts for the celebration were demonstrated to the children, ensuring a safe and enjoyable experience.

The event concluded with an entertaining dance performance by the teachers, making it a memorable celebration that fostered a sense of unity and joy. The students shared sweets, embodying the true spirit of Diwali by spreading love and kindness.



Middle School

On 15 October 2025, we celebrated the festival of lights, Diwali, with great enthusiasm and fervour during a special morning assembly. The assembly premises were beautifully decorated with diyas. The celebrations emphasised the values of peace, prosperity, and the victory of good over evil, which are central to the spirit of Diwali. The main objective was to promote traditional values and create a sense of unity among students.

Students were encouraged to understand the significance of the festival, engage in creative expression, and celebrate with joy and responsibility. Both students and teachers gathered to mark the importance of Diwali. The Head of School, Mr Ramkumar, delivered an insightful speech explaining the reasons and stories behind the festival. He also emphasised the importance of celebrating Diwali in an eco-friendly way. To promote safe and responsible celebrations, a short skit was performed by the 7th-grade students. Cultural programmes and performances by the 6th graders showcased their talents and creativity. The Diwali celebration at GeeKay World School was a great success.



Secondary

On October 16, 2025, the students of Grade 12 celebrated Diwali through a variety of cultural and festive activities. The celebration focused on unity in diversity, and festive delight, bringing students together to learn about their heritage and enjoy a vibrant and enjoyable atmosphere.

The programme featured a lively mime show that humorously highlighted the importance of safety when bursting crackers. This performance effectively raised awareness of the "Do's and Don'ts" for a safe Diwali celebration. A graceful dance performance, inspired by the theme of Diwali, added rhythm and colour to the event. Additionally, students showcased a heartwarming video that emphasised sharing happiness with others, reminding everyone of the true spirit of Diwali - kindness and giving.

An informative segment was also included, focusing on how to care for pets during Diwali, which promoted compassion towards animals. To engage the audience further, students organised a quiz game. The program concluded with the singing of the National Anthem.



Board Exam Preparation

"Self-belief and hard work will always earn your Success" - Virat Kohli.

The GeeKay World School is committed to providing knowledge, developing essential skills, and fostering holistic growth to prepare students for a successful future. This academic session features a structured programme and proactive strategies designed to integrate effective study plans throughout the teaching and learning process. Our goal is to build students' confidence, reduce anxiety related to Board Examinations, and maximise academic achievement.

Regular assessments and cycle tests are integral components of our curriculum, allowing students to identify their strengths and areas that require extra time and focus for board exam preparation. We regularly employ multiple-choice questions to help students understand concepts, connect ideas, integrate subjects, draw conclusions, and apply knowledge in various contexts, such as case studies and assertion-reasoning tasks. Periodic assessments underline the importance of comprehending the curriculum and exam patterns. Students are encouraged to review previous board papers and work on sample papers, with revision tests scheduled daily, weekly, and monthly to maintain a long-term focus on both conceptual understanding and board exam readiness.

An extensive revision programme divides the syllabus into manageable sections, engaging students in active learning. This includes exposure to various resource materials, mind mapping, formulae, subject-wise worksheets, and practice tests. Additionally, students receive immediate feedback from teachers, enabling them to review their progress systematically, allocate extra time to challenging concepts, and enhance their presentation skills. Teachers provide insights into the marking scheme and internal marks assessments. Overall, this comprehensive planning equips students with effective time management strategies, helps them overcome exam stress, builds confidence, improves presentation abilities, teaches scoring techniques, and prepares them to excel in academics.

Assemblies Primary

The Primary Assembly took place on 24th October in the Dining Hall, organised by the students of Grade 2 Alpha under the guidance of Ms. Kavitha, the Home Room Teacher. As part of the programme, teachers received entry passes that symbolically allowed them to "step into the Futuristic World" alongside their respective classes.

The event began with a Prayer Song, followed by a session of Meditation, the recitation of Thirukkural, an affirmation about the Future World, and the Thought for the Day. Students engaged the audience with a lively discussion about future occupations, creatively envisioning what the world might look like in the coming years. This was succeeded by a vibrant dance performance centred around the theme of the Futuristic World.

The Head of School addressed the gathering, sharing insights on future developments. He also distributed photo



frames to teachers, showcasing how they looked 25 years ago, which added a nostalgic and enjoyable element to the event. The assembly concluded with an interactive activity. As a unique highlight, teachers scanned the QR codes printed on their entry passes to receive a Certificate of Participation in the Grade 2 Alpha Assembly.



Middle School Inter House Competition

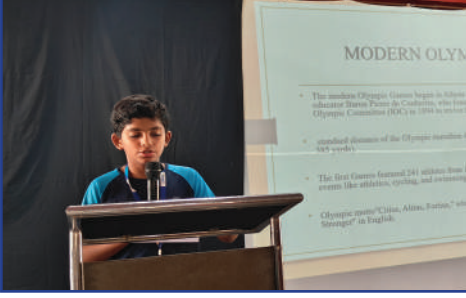
On 23 October 2025, our Firehouse students, under the guidance of Ms. Padma Priya and Ms. Mary, conducted the assembly. It commenced with the school song, followed by a yoga, a thought for the day and a reading from Thirukkural, along with a new vocabulary word. We organised an inter-house debate during the assembly on the inspiring topic, "Is technology making us less connected to people?". Students engaged in discussions and presented arguments regarding the topic. Overall, the debate was highly informative. Each participant confidently delivered their speech, highlighting key points. The speakers were judged based on content delivery, expression, and overall impact. Water house & Earth house won the first and second place respectively.



Sports Assembly

The Middle School students conducted an engaging sports assembly on October 8, 2025, focusing on the rich history of the Olympics. The assembly began with the school song, followed by a rejuvenating yoga session. The thought for the day, a new word, and sports news were presented by Sudhit, Kavi Inban, and Varun Vignesh, respectively. A captivating video showcasing the evolution of the Olympics from ancient to modern times was screened, highlighting the significant changes and milestones in the game's history. The event also featured speeches by Jayanth Kumar and Vaishnav, who delivered insightful talks on the origins and development of the Olympics, providing valuable knowledge to the audience.

Vaibhavashree and Sanjularthi conducted an exciting quiz on the history of Olympics , testing the participants' knowledge and encouraging them to learn more about this prestigious event. The assembly concluded with the School Song and the National Anthem, leaving a lasting impression on the students and faculty.



Tamil Assembly

மொழி இறைவழிபாடு தமிழ் (அக்டோபர்- 2025)

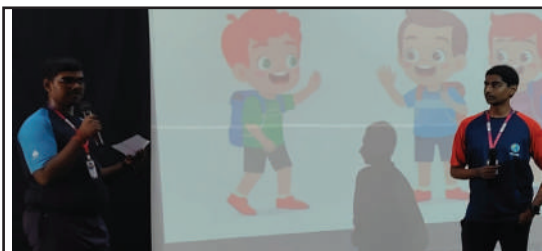
29.10.25 அன்று எம்ப்ளீயில் 6-ம் வகுப்பு முதல் 8-ம் வகுப்பு வரை மாணவர்கள் மொழி சார்ந்த தமிழ் இறை வழிபாடு வழங்கினர். இறை வழிபாட்டை ஆறாம் வகுப்பைச் சார்ந்த தேவிதங்கா, தர்ஷினிபிரியா மற்றும் தனுஷிகா மிக சிறப்பாக தொகுத்து வழங்கினர். தமிழ்த்தாய் வாழ்த்து பாடல் இசைக்கப்பட்டது. அதனை தொடர்ந்து நற்சிந்தனை உறுதிமொழி ஏற்றார்கள். தமிழைப் பேசுவோம், தமிழை வளர்ப்போம். இது ஒரு சொற்றொடர் அல்ல, அது ஒரு உண்மை, ஒரு உற்சாகத்தின் சின்னம். ஏனெனில் தாய்மொழி என்பது உயிரின் வேகம்; தமிழ் என்பது அந்த உயிருக்கு திசை காட்டும் சிந்தனை, தமிழை வளர்க்கும் விதமாக இவ்வழிபாடு நடைபெற்றது. மாணவர்களின் நடிப்பு, நடனம் மற்றும் பேச்சாற்றல் மிக சிறப்பாக இருந்தது. ஆறாம் வகுப்பு மாணவன் யுவன் இன்று ஒரு தகவல் கூறினார் அடுத்ததாக ஆறாம் வகுப்பு மாணவன் கவினேஸ்வரன் புதியசொல் பொருள் விளக்கத்துடன் கூறினார். அடுத்ததாக ஆறாம் வகுப்பு மாணவன் விகான் மரபு சொற்களை கூறினார். சிலப்பதிகாரம் தமிழ் இலக்கியத்தின் மிக முக்கியமான காப்பியம் இது கண்ணகி மற்றும் கோவலன் கதையின் வழியாக, அரசியல் பிழைத்தோர்க்கு அறம் கூற்றாகும் என்ற அறநெறியை வலியுறுத்துகிறது இத்தகைய சிறப்பு மிக்க சிலப்பதிகார நாடகத்தின் சிறப்பினை மாணவர்கள் அனன்யா ரீ, வகுன் விக்னேஷ், அ.புரா, ஜெயந்த் குமார், திவ்யேஷ், மணியாசகன், வைபவ ரீ, தஷ்வின், தரகடி, லிஷிதா, ரித்தர்யா,கர்யா, இஷானி ஆகியோர் மிக அருமையாக நாடகத்தை அரங்கேற்றி நடித்து காட்டினார்கள். அடுத்ததாக அன்னை மொழியே என்ற நடனத்தை சாகுநேத்ரா, யாஷிகா, வகுனவி ஆகியோர் வியக்கத்தக்க வகையில் நடனமாடினார்கள். தமிழைப் பேசுவோம், தமிழை வளர்ப்போம் தலைப்புக்கு தகுந்தாற்போல் சஞ்ஜய் குமார்,சந்தீப் ரோஷன், ஹரினி, சஞ்சலார்த்தி ஆகியோர் மிகச்சிறப்பாக தங்கள் பேச்சாற்றலை வெளிப்படுத்தினர். அடுத்து தமிழனின் வீரத்தையும், நிலத்தின் மீதான பற்றையும் வெளிப்படுத்துதல் போல கவிதை கூறினார். ஏழாம் வகுப்பு மாணவன் ரகூன் தொடர்ந்து தமிழ் ஆசிரியர் திருமதி. கோமதி அவர்கள் உரையாற்றினார். அடுத்ததாக இதனைத் தொடர்ந்து ஒரு நிமிடம் பேசுதல் நிகழ்வின் தலைப்பு தமிழைப் பேசுவோம், தமிழை வளர்ப்போம் இதில் அனைத்து அணி மாணவர்களும் பங்கேற்றனர். ஸ்ரீ அணி மாணவன் ஹரிஷ் வெற்றியாளராக அறிவிக்கப்பட்டார். இதனைத் தொடர்ந்து மாணவர்கள் திருக்குறள் கூறினர். இந்நிகழ்ச்சியின் இறுதியாக பள்ளிப்பாடல் மற்றும் தேசிய கீதத்துடன் இனிதே நிறைவுற்றது.





Secondary

On 9th October 2025, a Secondary assembly was conducted on the topic 'Pollution-Free Earth'. The assembly started with a universal song. The children performed a skit on how plastics destroy our own earth and the importance of RRR. The assembly concluded with an inspiring message by Mr. Parvez Ahmed, HRT of Grade 11 Commerce Stream.



Leadership Activity

The Primary students enthusiastically participated in the Leadership Skill Activity (LSA) during Festivity Week. The event celebrated creativity, cultural understanding, and teamwork through a variety of engaging and joyful activities:

Grade 1 – “Festive Plate Art”: Students designed colourful Rangoli patterns on paper plates using decorative materials, showcasing creativity, neatness, and festive cheer.

Grade 2 – “Heritage of Happiness”: Students created vibrant collages representing festivals from various Indian states, celebrating India’s rich cultural diversity with creativity and thoughtful presentation.

Grade 3 – “Festive Glow”: Students expressed their artistic flair through Diwali-themed crafts such as diya painting, greeting cards, and decorations, radiating originality and festive enthusiasm.

Grades 4 & 5 – “Light Up the Festival”: Students crafted beautiful lanterns using colourful papers and materials. Working house-wise, they demonstrated teamwork, creativity, and festive brightness.

The week was filled with joy, learning, and celebration, reflecting the spirit of togetherness and festivity across all grades.



Inter House Competition - Primary

"Competition is the fuel that drives us to achieve greatness."

An inter-house competition was held for primary students, featuring a preliminary round on October 6, 2025, followed by a final round on October 10, 2025, which took place in the assembly hall. For the lower primary students, the preliminary round focused on reciting the Thirukkural on a selected topic, while the final round was conducted in a quiz format among houses. The competition was intense, with high participation making it challenging to choose the students for the final round. Ultimately, Air House emerged as the winner in this category.



For the upper primary students, the topic was elocution, with different subjects assigned for the preliminary and final rounds. Again, Air House claimed victory in the upper primary category.

The competition witnessed enthusiastic participation from students across all houses, and the winners were determined based on their performances in the final rounds. May this spirit of competition continue to inspire and motivate everyone to do their best!



Unit Test 2 - PTM

The Second Parent-Teacher Meeting (PTM) was successfully held on October 11, 2025, at the school premises. The meeting started promptly at 9:00 AM, with all teachers present at their designated venues, ready to engage with parents. During the meeting, teachers shared detailed insights into each student's progress, discussing their academic performance, highlighting strengths, and addressing areas for improvement in both academics and extracurricular activities. The event was well-organised, ensuring smooth and productive interactions between teachers and parents. This collaboration proved fruitful, as parents gained valuable insights into their child's development, while teachers received feedback to enhance student growth.

Edusports

The EduSports HealthyMindz™ Assessment is a structured evaluation designed to track and enhance students' physical fitness and sports skills. It provides valuable insights into each child's physical competency by measuring both fitness parameters and sport-specific skills. The main objective of the Skill Assessment is to evaluate the fundamental movement skills — running, jumping, hopping, balancing, throwing, catching, and dribbling, and to identify each child's strengths and areas that need development.

Grades 1 & 2 (Early Movers):

The assessment focused on developing fundamental movement skills such as running, jumping, hopping, and balancing. These activities help children build a strong physical foundation.

Grades 3 to 5 (Sports Focus):

Assessment included specific sports skills such as throwing, catching, dribbling, and game-based abilities in sports like football, cricket, handball, and basketball.

Fitness Parameters Evaluated

- Aerobic Capacity: Beep test (endurance)
- Anaerobic capacity: Speed Test
- Flexibility: Sit and reach test
- Explosive strength (Lower body): Standing Broad Jump
- Explosive strength (Upper body): Medicine Ball Throw
- Core strength: Situps Test
- Body Composition: BMI measurement

Skills Evaluated

Grade 1: Running, Jumping, Hopping, and Balancing

Grade 2: Running in direction, Balance, Jump, and Land

Grade 3: Basketball Dribbling, Chest Pass, and Cricket Bowling

Grade 4: Football Dribbling, Football Passing, and Handball Dribbling

Grade 5: Basketball Dribbling, Overhead Pass, and Cricket Bowling.

Students across Grades 1 to 5 actively participated in the assessment. The activities helped in observing improvement in coordination, balance, and agility. • Lower Grades (1 & 2): Showed enthusiasm and progress in basic movement skills. Higher Grades (3 to 5): Demonstrated developing game-specific techniques and teamwork. The EduSports HealthyMindz™ Skill Assessment successfully helped identify each student's physical strengths and areas for improvement. The report supports teachers and parents in guiding children toward overall fitness, confidence, and skill development through sports.

Assessment Benefits and Reports

- 01** Individual/collective action plan for improvement
- 02** Identification of the fittest child in each grade
- 03** Sports mapping
- 04** Identification of talent pool for school teams

Parameters Measured	Score	Grade	Description
Aerobic Capacity (Max run (30 min.))	7.15	C	Good
Flexibility (Sit & Reach (30 sec.))	29	A	Excellent
Explosive Strength (Lower Body) (Standing Broad Jump (m.))	1	C	Good
Explosive Strength (Upper Body) (Medicine Ball Throw (m.))	4	B	Very Good
Aerobic Capacity (Rest Test (30 min.))	11	C	Good

Talent Quotient: A score or index which gives an indication on how proficient a child is in sports. It takes into consideration both the fitness and skill assessments

Secondary Examination

The Revision Examination for Grade 10 and 12 Board Students is scheduled from 24/10/2025 to 1/11/2025.

The students were provided with multiple-choice questions of all subjects and theory question papers for the Revision Examination. They were exposed to Assertion and Case Study-based questions.

The Periodic Assessment 2 for Grades 9 and 11 was conducted from 24/10/2025 to 1/11/2025.

Cambridge Examination & PTM

The Mid-Year Assessments for Grades 6 to A Level were conducted from 7th to 16th October, 2025. The assessments were designed to measure students' conceptual understanding, application of knowledge, and overall academic progress across various subjects. Teachers have provided comprehensive feedback and highlighted areas for improvement to support students in achieving better outcomes in the upcoming exams.

The Parent-Teacher Meeting (PTM) held on 25th October 2025 for the Mid-Year Assessment offered parents an opportunity to engage in meaningful discussions about their ward's academic performance. The session focused on reviewing progress, recognising strengths, and identifying developmental goals, fostering a collaborative approach between parents and teachers to ensure continuous learning growth.



Smart Strategies for Success Session

On October 30, 2025, our Cambridge Coordinator, Mr. Senthil Kumar, conducted an insightful session titled "Smart Strategies for Success" for the Grade 10 IGCSE and AS Level students preparing for their board examinations. The session aimed to equip learners with practical strategies to excel in their upcoming exams. Students were introduced to effective study techniques, the 45/10 study-break rule, revision planning, and a wellness checklist to help maintain balance and focus during the exam period. The session also emphasised the importance of time-management skills, common pitfalls to avoid, exam-day readiness, and stress-management strategies, empowering students to approach their exams with clarity and confidence. The session concluded with an interactive Q&A segment, where students received personalised guidance and had their questions addressed. Overall, the session was highly beneficial and motivational, inspiring learners to approach their March 2026 examinations with discipline, determination, and a positive mindset.



Student Article

My Amazing Adventure at Pegasus Leadership Camp

The Pegasus Leadership Camp was truly one of the most exciting experiences of my school life. On September 26, 2025, we left school early at 6:00 AM. The journey to Bangalore and then to Manchenahalli-Hobli was filled with songs, laughter, and endless chatter among friends. A quick stop at A2B for breakfast energised us for the adventures ahead.

When we arrived at the campsite, the Pegasus team gave us a warm welcome. After a delicious lunch, we attended a brief session on safety rules and planned activities, and soon it was time to explore! In the evening, we played volleyball and cricket, followed by fun tent games. The day ended with a campfire and a dance session, and I went to my tent feeling tired but very happy and excited for Day 2.

Day 2 started bright and early again at 6:00 AM. After breakfast, we began team-building activities that were fun, challenging, and exciting. The games required us to think, plan, and work together as a team. I realised how important it is to listen to others, help one another, and support our friends. Later, we faced team challenges that tested our leadership, problem-solving, and planning skills. It was thrilling to see how everyone's ideas came together to solve problems. Even when some plans didn't work out, we laughed, tried again, and learned a lot from each other. After lunch, a brainstorming session allowed

everyone to share their thoughts and ideas. I felt proud to contribute my ideas and learned so much by listening to my friends. The evening was filled with more sports like cricket, volleyball, and basketball, and we capped off the day with another fun-filled campfire. Sitting around the fire, singing and dancing with everyone, I felt happy, connected, and proud of the team spirit we shared.

On Day 3, we started with a morning trek to the nearby hills. The scenery of mountains, lakes, and waterfalls was breathtaking! Walking through nature and breathing in the fresh air was refreshing and exciting. After the trek, we had breakfast followed by a meditation session that helped us relax and focus. The rest of the day included activities that strengthened our leadership and teamwork skills. In the reflection session, we shared our experiences, learnings, and feelings about the camp. That night, during our last campfire and dinner, we felt a bit emotional knowing that the camp was coming to an end.

The final day of our trip was filled with laughter and excitement at Wonderla. From thrilling rides to water slides and games, everyone had a blast. After such a fun-filled day, we started our journey back home, sharing memories, jokes, and stories from the camp.

The Pegasus Leadership Camp was not just about fun; it taught me valuable lessons about friendship, teamwork, leadership, confidence, and helping others. I learned that working together makes challenges easier, that listening to others is just as important as sharing my own ideas, and that trying my best matters more than winning. At the end, we were reminded that more leaders have come before us who couldn't participate in some activities, but we, as TGWS, succeeded! We truly made the most of our opportunity and utilised our time wisely. The last day ended on an emotional note with one big hug and an enthusiastic "Oooooo!"

I want to thank my school, teachers, and everyone who made this camp possible. Your support and guidance provided us with an amazing opportunity to learn, explore, and create memories that will last a lifetime. Spending these four days with my friends, exploring, learning, and laughing together was an experience I will always cherish.

- Navin. C
-Grade 10 Beta



The Pressure on Today's Teens

Being a teenager used to mean stressing over maths homework and navigating who liked whom at lunch. Now, it feels like a full-time job. Today's teens are juggling school, sports, social media, hobbies, and the pressure to become a CEO by age 17.

Competition is everywhere - grades, followers, college applications, and even who brings the healthiest lunch. Teens are constantly comparing themselves to one another, and the truth is, it can be exhausting. Many report feeling anxious, overwhelmed, and just plain tired. It's not just because of early morning classes; the pressure to "keep up" has turned growing up into a high-stakes game show, minus the prize money.

Experts suggest that the constant race for success can result in burnout, anxiety, and a significant loss of joy. The solution? Less competition and more compassion. Teens need to understand that striving for perfection is unnecessary and that taking breaks is not a sign of weakness; it's a vital survival skill.

In the marathon of life, what matters is not who finishes first, but rather maintaining your well-being so you can appreciate the treats along the way.

-Hemesh. K. R.
G9-CBSE



Teacher Talk

A Journey of Learning and Growth

Each day presents a new opportunity, a chance to learn something exciting, explore new ideas, and grow into the best version of yourself. Learning occurs not just in the classroom; it happens when you ask questions, help a friend, or take on new challenges with confidence. Education is about more than just gaining knowledge; it's also about building character, fostering curiosity, and learning to work collaboratively with others.

Engaging in activities, expressing creativity, and participating in teamwork help build confidence and teach us essential values that guide us in life. Every experience, challenge, and even mistake is a step forward in this journey. Remember, mistakes are proof that you are trying. So, don't be afraid to make them. What matters most is your willingness to learn from them and continue moving forward.

Creating a supportive and encouraging environment allows everyone to grow at their own pace, develop their strengths, and explore new possibilities. Believe in your abilities, stay curious, and always do your best in everything you undertake. Together, let's make our school a joyful place where kindness, creativity, and hard work shine. Let's embrace each day with courage and positivity and turn learning into an exciting adventure of growth!

-Jasmine Berno Roche K
Biology



Parent Talk

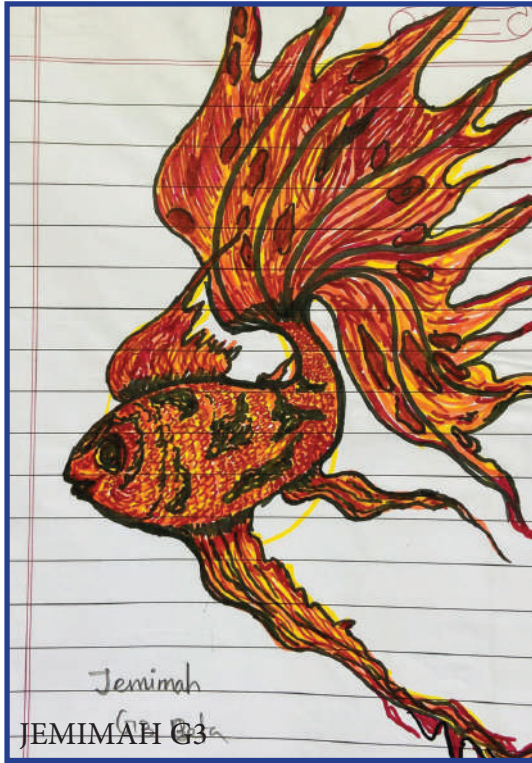
My daughter Ira has been studying at TGWS since K1. My child has loved going to school from day one, thanks to the wonderful atmosphere and engaging activities that keep her entertained throughout the day. During holidays, she misses her teachers so much that she always wants to talk to them.

Ira won an academic excellence certificate in K2 and is performing well in K3. I attribute her success to her teachers and the entire team at TGWS for their consistent efforts. They have made my job as a parent easier by taking special care of both academic and overall performance for every student. I would like to give special mention to Ms. Jenifer and Ms. Gayathri. Everything my child has achieved so far is due to the support she has received at TGWS Kindergarten, which is why we continue to choose TGWS.

-Dr. V. Mary Angelin
m/o Ira Yazhnila M



Art Corner



Monthly planner

NOVEMBER 2025

DATE	DAY	EVENT
3	MONDAY	Mid Year Assessment Begins for G1-8 Mock 1 Assessment Begins for G10 AS & A Level
8	SATURDAY	PTM for G9 & 11 and G10 & G12 CBSE (AN)
13	THURSDAY	Mid Year Assessment Ends for G1-8 Children's Day Celebration From G1 to G12 Mock 1 Assessment Ends for G10 AS & A Level
14	FRIDAY	Inter School Sports
15	SATURDAY	Inter School Sports
17	MONDAY	Pre Board Examination -1 Begins for G10 & G12
20	THURSDAY	Inter House Badminton - Sub Junior
22	SATURDAY	Term 1 PTM-3 for G1-8 Mock 1 Assessment PTM for G10, AS & A Level (FN)
24	MONDAY	FA3 Begins for G6 to G9 CIE Half Yearly Examination Begins for Grade 9 & 11 CBSE
27	THURSDAY	Pre Board Examination -1 Ends for G10 & G12